## NEWTON Public Schools

Comments:

## Kindergarten Registration Preschool Student Information Form

Public Sci	nools			Preschool	Student Inj	
Date						
	TO	BE COMF	PLETED BY PRE	SCHOOL STA	<b>\F</b> F	
Student Name:			Address:		Date of Birth:	
Preschool:		Addres	SS:	Phone:		
♯ Days Enrolled per week:		Hours	per day:	Teacher/Child Ratio		
Person compl	eting form:		Position:		Date:	
School child v	will attend for kin	dergarten ( <u>t</u>	his must be filled in):			
Y_N_ Y_N_ Y_N_ Comments: Listening and Y_N_ Y_N_ Y_N_ Comments:	Child sustains att Child sustains att Interacting in Gro Child listens and Child listens and	ention span i ention span i oups: responds appresponds appresponds app	in a whole group setti in a play activity with in an independent act propriately in whole g propriately in small gr propriately in one on c	a peer for 20-25 minivity for 20-25 minipity for 20	inutes.	
YN YN YN YN YN Comments:	Child is sensitive	erials. plays coopera y with anoth and listens a	ner child. ppropriately to settle	conflicts.		
Interactions w YN YN YN YN YN YN	Child communica Child takes direct Child responds ap Child effectively r	tion from teac opropriately ( nanages his/l	d thoughts verbally. cher and other adults to the limits set by the ner frustration and/or for the attention of	e teacher and other anger.		

Independent S	kills:
YN	Child follows three-step directions.
YN	Child can take out and put back materials.
YN	Child can leave room and use the bathroom independently.
YN	Child can manage lunch boxes and backpacks.
YN	Child can put on his/her coat and boots.
Comments:	•
Transitions: Y_N_ Y_N_ Y_N_ Y_N_ Comments:	Child separates from parent(s) with minimal difficulty. With appropriate notice, child can stop and clean up activity. With appropriate notice, child can transition into new activity. Child can follow routines of the school day.
Level of Skills: YN YN YN YN YN YN YN YN	Child recognizes his/her first name in print. Child shows a curiosity about the world around him/her. Child can retell a story in proper sequence. Child imitates reading behavior (e.g., recognizes the front and back of books, turns pages in the proper progression, etc.) Child is familiar with print and recognizes most letters. Child recognizes patterns in his/her environment.
YN	Child can sort, match and sequence a variety of manipulatives.
YN	Child confidently uses a variety of tools and manipulatives such as crayons, markers, scissors,
	pencils, paints, buttons and beads.
YN	Child confidently uses playground and gross motor equipment.
Comments:	
Additional Co	mments (Please attach a separate sheet, if necessary):

Please mail completed form to the elementary school child will attend in September 2016

Thease than completed form to the elementary school clind will attend in september 2010					
Angier	Franklin	Peirce			
1697 Beacon Street, Newton 02468	125 Derby Street, West Newton 02465	170 Temple St., West Newton 02465			
617-559-9300 Fax: 617-559-2014	617-559-9500 Fax: 617-552-5521	617-559-9630 Fax: 617-552-7318			
Bowen	Horace Mann	Underwood			
280 Cypress St., Newton Center 02459	225 Nevada St, Newtonville 02460	101 Vernon St., Newton Corner 02458			
617-559-9330 Fax: 617-552-7363	617-559-9510 Fax: 617-559-2004	617-559-9660 Fax: 617-552-5552			
Burr	Lincoln-Eliot	Ward Elementary			
171 Pine Street, Auburndale 02466	191 Pearl Street, Newton 02458	10 Dolphin Rd., Newton Centre 02459			
617-559-9360 Fax: 617-552-5562	617-559-9540 Fax: 617-552-5558	617-559-6450 Fax: 617-552-5563			
Cabot	Mason-Rice	Williams			
229 Cabot Street, Newtonville 02460	149 Pleasant St., Newton Center 02459	141 Grove St., Auburndale, 02466			
617-559-9400 Fax: 617-552-5584	617-559-9570 Fax: 617-552-7315	617-559-6480 Fax: 617-559-2013			
Countryside	Memorial-Spaulding	Zervas			
191 Dedham St., Newton Highlands 02461	250 Brookline St., Newton Centre 02459	30 Beethoven Ave., Newton, 02468			
617-559-9450 Fax: 617-552-5583	617-559-9600 Fax: 617-552-7944	617-559-6750 Fax: 617-552-5546			